POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Diploma seminar

Course

Field of study Year/Semester

Aerospace Engineering 4/7

Area of study (specialization) Profile of study

Onboard systems and aircraft propulsion general academic
Level of study Course offered in

First-cycle studies polish

Form of study Requirements full-time compulsory

Number of hours

Lecture Laboratory classes Other (e.g. online)

Tutorials Projects/seminars

30

Number of credit points

5

Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

dr hab. inż. Agnieszka wróblewska, prof. PP

email: agnieszka.wroblewska@put.poznan.pl

tel.: 61 665 2201

Faculty of Environmental Engineering and

Energy

Piotrowo 3 st., 60-965 Poznań

Prerequisites

Student has knowledge of issues related to the realized diploma topic, is able to apply the scientific method in solving problems, carrying out experiments and inference, knows the limitations of their own knowledge, skills and is able to formulate questions precisely, and understands the need for further education.

Course objective

To acquaint the student with the stages of writing the engineering thesis and its correct editorial preparation

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Course-related learning outcomes

Knowledge

- 1. has expanded specialist knowledge about construction, methods of construction, manufacture, operation, safety systems, impact on the economy, society and the environment in the field of specialization Aircraft engines and airframes necessary to prepare the thesis
- 2. has basic knowledge of ethics and law, in particular civil aviation law, copyright law, protection of industrial property in aerospace engineering
- 3. knows the general principles of creating and developing forms of individual entrepreneurship, taking into account the ability of proper self-presentation, using knowledge of aerospace engineering

Skills

- 1. knows how to use appropriate aviation terminology to the extent that it is possible to understand technical texts in the field of aircraft engine and airframe issues
- 2. is able to prepare and present a short verbal and multimedia presentation devoted to the results of an engineering task in aviation
- 3. is able to communicate using various techniques in the professional environment and other environments using the formal record of construction, technical drawing, concepts and definitions in the field of study of Aerospace engineering

Social competences

- 1. is aware of the importance of maintaining the principles of professional ethics during the performance of tests and presenting their results
- 2. is aware of the importance and understands the non-technical aspects and effects of engineering activities and in the field of aerospace engineering, the associated responsibility for decisions
- 3. is aware of the social role of a technical university graduate in the field of aerospace engineering, and in particular understands the need for formulation and transfer to the public, in particular through the mass media, information and opinions on the achievements of technology and other aspects of engineering activities

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Oral exam

Programme content

The process of writing scientific papers (genesis of thesis topic, preparatory activities, source materials). Preparation of the diploma thesis (general requirements, editorial preparation, ethical problems). The role of the promoter in the process of creating work.

Teaching methods

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Discussion, combined with an assessment of the progress of the thesis based on the presentation

Bibliography

Basic

1. Szkutnik Z., Metodyka pisania pracy dyplomowej. Wyd. Poznańskie, 2005

Additional

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Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,0
Classes requiring direct contact with the teacher	50	2,0
Student's own work (literature studies, preparing presentations,	75	3,0
studies related to the thesis) ¹		

3

 $^{^{\}mbox{\scriptsize 1}}$ delete or add other activities as appropriate